| Student Services Questions | Agree | Disagree | Neutral | Total | PCT Agree | PCT Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A sufficient amount of financial aid is available to me. | 233 | 47 | 136 | 416 | 56\% | 11\% |
| Cultural and extracurricular activities are well-planned and interesting to me. | 154 | 38 | 218 | 410 | 38\% | 9\% |
| I am satisfied with campus technology at this institution. | 354 | 12 | 59 | 425 | 83\% | 3\% |
| I am very satisfied with the quality of the financial advising at this institution. | 248 | 30 | 141 | 419 | 59\% | 7\% |
| I have found the number of student activities and events to be adequate to meet my needs. | 132 | 43 | 235 | 410 | 32\% | 10\% |
| I have found the quality of student activities and events to be adequate to my needs. | 139 | 39 | 231 | 409 | 34\% | 10\% |
| I have participated in student activities and events. | 151 | 119 | 139 | 409 | 37\% | 29\% |
| I received information from this institution and its representatives that helped me identify extracurricular activities that interest me. | 59 | 35 | 102 | 196 | 30\% | 18\% |
| My financial aid advisor contacted me when I had concerns in a timely manner. | 219 | 23 | 174 | 416 | 53\% | 6\% |
| My financial aid advisor kept all of their appointments with me and any posted walk-in hours I used. | 214 | 15 | 184 | 413 | 52\% | 4\% |
| Student activity groups allow equal access and opportunity to all students. | 172 | 26 | 212 | 410 | 42\% | 6\% |
| Student government pays attention to the needs of students and advocates appropriately. | 147 | 28 | 232 | 407 | 36\% | 7\% |
| The campus web portal is easy to use. | 358 | 23 | 44 | 425 | 84\% | 5\% |
| The dining facilities are meeting my needs. | 136 | 51 | 228 | 415 | 33\% | 12\% |
| The financial aid staff is knowledgeable and helpful. | 257 | 22 | 139 | 418 | 61\% | 5\% |
| The orientation at this institution helped me become familiar with the facilities. | 92 | 7 | 99 | 198 | 46\% | 4\% |
| The orientation at this institution helped prepare me as a student. | 86 | 5 | 106 | 197 | 44\% | 3\% |
| The orientation met my expectations. | 83 | 6 | 109 | 198 | 42\% | 3\% |
| The school Web site was extremely useful in addressing my administrative needs (financial, advising, course selection, etc.) at the school. | 327 | 27 | 67 | 421 | 78\% | 6\% |
| The school's policies on changing, adding, or dropping classes are reasonable. | 343 | 19 | 69 | 431 | 80\% | 4\% |
| Tutors were available to me when I needed them and at a reasonable charge. | 219 | 28 | 174 | 421 | 52\% | 7\% |
| Within the first month I could easily find my way around campus. | 135 | 3 | 64 | 202 | 67\% | 1\% |
|  |  |  |  |  |  |  |
| Green = Percent of students that agree or strongly agree and make up more than $85 \%$ of the responses. |  |  |  |  |  |  |
| Pink = Percent of students that disagree or strongly disagree and make up more than $9 \%$ of the responses. |  |  |  |  |  |  |
| Red = Percent of students that disagree or strongly disagree and make up $15 \%$ or more of the responses. |  |  |  |  |  |  |

## Student Services Questions by Race/Ethnicity

Within the first month I could easily find my way around campus. Within the first month I could easily find my way around campus. Within the first month I could easily find my way around campus.
Within the first month I could easily find my way around campus.
Tutors were available to me when I needed them and at a reasonable charge.
Tutors were available to me when I needed them and at a reasonable charge Tutors were available to me when I needed them and at a reasonable charge.
Tutors were available to me when I needed them and at a reasonable charge.

## The school's policies on changing, adding, or dropping classes are reasonable.

The school's policies on changing, adding, or dropping classes are reasonable.
The school's policies on changing, adding, or dropping classes are reasonable.
The school Web site was extremely useful in addressing my administrative needs (financial, advising, course selection, etc.) at the school The school Web site was extremely useful in addressing my administrative needs (financial, advising, course selection, etc.) at the school The school Web site was extremely useful in addressing my administrative needs (financial, advising, course selection, etc.) at the school. The school Web site was extremely useful in addressing my administrative needs (financial, advising, course selection, etc.) at the school The orientation met my expectations.
The orientation met my expectations.
The orientation met my expectations.
The orientation met my expectations.
The orientation at this institution helped prepare me as a student.
The orientation at this institution helped prepare me as a student.
The orientation at this institution helped prepare me as a student.
The orientation at this institution helped prepare me as a student.
The orientation at this institution helped me become familiar with the facilities The orientation at this institution helped me become familiar with the facilities The orientation at this institution helped me become familiar with the facilities The orientation at this institution helped me become familiar with the facilities.
The financial aid staff is knowledgeable and helpful.
The financial aid staff is knowledgeable and helpful.

The financial aid staff is knowledgeable and helpful.
The financial aid staff is knowledgeable and helpful.
The dining facilities are meeting my needs.
The dining facilities are meeting my needs.
The dining facilities are meeting my needs.
The dining facilities are meeting my needs.
The campus web portal is easy to use.
The campus web portal is easy to use.
The campus web portal is easy to use.
The campus web portal is easy to use.
Student government pays attention to the needs of students and advocates appropriately Student government pays attention to the needs of students and advocates appropriately Student government pays attention to the needs of students and advocates appropriately. Student government pays attention to the needs of students and advocates appropriately. Student activity groups allow equal access and opportunity to all students. Student activity groups allow equal access and opportunity to all students. Student activity groups allow equal access and opportunity to all students. Student activity groups allow equal access and opportunity to all students.
My financial aid advisor kept all of their appointments with me and any posted walk-in hours I used.
My financial aid advisor kept all of their appointments with me and any posted walk-in hours I used.

My financial aid advisor kept all of their appointments with me and any posted walk-in hours I used
My financial aid advisor kept all of their appointments with me and any posted walk-in hours I used
My financial aid advisor contacted me when I had concerns in a timely manner.

| Race | Agree | Disagree | Neutral | Total | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| american indian/alaska native | 6 |  | 5 | 11 | 55\% | 0\% |
| black/african american | 7 |  | 2 | 9 | 78\% | 0\% |
| hispanic/latino | 18 | 2 | 9 | 29 | 62\% | 7\% |
| white | 93 | 1 | 42 | 136 | 68\% | 1\% |
| american indian/alaska native | 11 | 3 | 9 | 23 | 48\% | 13\% |
| black/african american | 10 |  | 7 | 17 | 59\% | 0\% |
| hispanic/latino | 30 | 5 | 15 | 50 | 60\% | 10\% |
| white | 156 | 19 | 133 | 308 | 51\% | 6\% |
| american indian/alaska native | 20 | 2 | 1 | 23 | 87\% | 9\% |
| black/african american | 12 | 3 | 3 | 18 | 67\% | 17\% |
| hispanic/latino | 40 | 3 | 10 | 53 | 75\% | 6\% |
| white | 251 | 11 | 53 | 315 | 80\% | 3\% |
| american indian/alaska native | 16 | 2 | 5 | 23 | 70\% | 9\% |
| black/african american | 15 |  | 2 | 17 | 88\% | 0\% |
| hispanic/latino | 37 | 3 | 11 | 51 | 73\% | 6\% |
| white | 241 | 22 | 44 | 307 | 79\% | 7\% |
| american indian/alaska native | 5 | 1 | 5 | 11 | 45\% | 9\% |
| black/african american | 4 |  | 5 | 9 | 44\% | 0\% |
| hispanic/latino | 13 |  | 14 | 27 | 48\% | 0\% |
| white | 55 | 5 | 74 | 134 | 41\% | 4\% |
| american indian/alaska native | 4 |  | 7 | 11 | 36\% | 0\% |
| black/african american | 5 |  | 4 | 9 | 56\% | 0\% |
| hispanic/latino | 14 |  | 13 | 27 | 52\% | 0\% |
| white | 57 | 4 | 72 | 133 | 43\% | 3\% |
| american indian/alaska native | 5 |  | 6 | 11 | 45\% | 0\% |
| black/african american | 5 |  | 4 | 9 | 56\% | 0\% |
| hispanic/latino | 16 |  | 12 | 28 | 57\% | 0\% |
| white | 59 | 5 | 69 | 133 | 44\% | 4\% |
| american indian/alaska native | 10 | 4 | 9 | 23 | 43\% | 17\% |
| black/african american | 11 | 3 | 3 | 17 | 65\% | 18\% |
| hispanic/latino | 32 | 3 | 16 | 51 | 63\% | 6\% |
| white | 192 | 12 | 101 | 305 | 63\% | 4\% |
| american indian/alaska native | 3 | 3 | 17 | 23 | 13\% | 13\% |
| black/african american | 5 | 2 | 9 | 16 | 31\% | 13\% |
| hispanic/latino | 22 | 6 | 22 | 50 | 44\% | 12\% |
| white | 97 | 38 | 168 | 303 | 32\% | 13\% |
| american indian/alaska native | 18 | 2 | 3 | 23 | 78\% | 9\% |
| black/african american | 12 | 1 | 4 | 17 | 71\% | 6\% |
| hispanic/latino | 43 | 1 | 7 | 51 | 84\% | 2\% |
| white | 265 | 17 | 29 | 311 | 85\% | 5\% |
| american indian/alaska native | 10 | 2 | 11 | 23 | 43\% | 9\% |
| black/african american | 5 | 1 | 10 | 16 | 31\% | 6\% |
| hispanic/latino | 16 | 4 | 26 | 46 | 35\% | 9\% |
| white | 108 | 19 | 173 | 300 | 36\% | 6\% |
| american indian/alaska native | 9 | 3 | 11 | 23 | 39\% | 13\% |
| black/african american | 7 | 1 | 8 | 16 | 44\% | 6\% |
| hispanic/latino | 24 | 2 | 21 | 47 | 51\% | 4\% |
| white | 123 | 19 | 161 | 303 | 41\% | 6\% |
| american indian/alaska native | 13 | 3 | 7 | 23 | 57\% | 13\% |
| black/african american | 9 | 3 | 3 | 15 | 60\% | 20\% |
| hispanic/latino | 26 | 2 | 23 | 51 | 51\% | 4\% |
| white | 154 | 6 | 142 | 302 | 51\% | 2\% |
| american indian/alaska native | 11 | 4 | 8 | 23 | 48\% | 17\% |


| Student Services Questions by Race/Ethnicity | Race | Agree | Disagree | Neutral | Total | Agree | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| My financial aid advisor contacted me when I had concerns in a timely manner. | black/african american | 11 | 3 | 2 | 16 | 69\% | 19\% |
| My financial aid advisor contacted me when I had concerns in a timely manner. | hispanic/latino | 26 | 4 | 21 | 51 | 51\% | 8\% |
| My financial aid advisor contacted me when I had concerns in a timely manner. | white | 160 | 9 | 135 | 304 | 53\% | 3\% |
| I received information from this institution and its representatives that helped me identify extracurricular activities that interest me. | american indian/alaska native | 1 | 3 | 7 | 11 | 9\% | 27\% |
| I received information from this institution and its representatives that helped me identify extracurricular activities that interest me. | black/african american | 5 |  | 4 | 9 | 56\% | 0\% |
| 1 received information from this institution and its representatives that helped me identify extracurricular activities that interest me. | hispanic/latino | 8 | 6 | 13 | 27 | 30\% | 22\% |
| I received information from this institution and its representatives that helped me identify extracurricular activities that interest me. | white | 39 | 25 | 68 | 132 | 30\% | 19\% |
| I have participated in student activities and events. | american indian/alaska native | 9 | 9 | 5 | 23 | 39\% | 39\% |
| I have participated in student activities and events. | black/african american | 4 | 1 | 11 | 16 | 25\% | 6\% |
| 1 have participated in student activities and events. | hispanic/latino | 20 | 14 | 14 | 48 | 42\% | 29\% |
| I have participated in student activities and events. | white | 109 | 89 | 103 | 301 | 36\% | 30\% |
| I have found the quality of student activities and events to be adequate to my needs. | american indian/alaska native | 11 | 2 | 10 | 23 | 48\% | 9\% |
| I have found the quality of student activities and events to be adequate to my needs. | black/african american | 4 | 1 | 11 | 16 | 25\% | 6\% |
| I have found the quality of student activities and events to be adequate to my needs. | hispanic/latino | 17 | 6 | 25 | 48 | 35\% | 13\% |
| I have found the quality of student activities and events to be adequate to my needs. | white | 100 | 28 | 172 | 300 | 33\% | 9\% |
| I have found the number of student activities and events to be adequate to meet my needs. | american indian/alaska native | 8 | 5 | 10 | 23 | 35\% | 22\% |
| I have found the number of student activities and events to be adequate to meet my needs. | black/african american | 3 | 1 | 12 | 16 | 19\% | 6\% |
| I have found the number of student activities and events to be adequate to meet my needs. | hispanic/latino | 17 | 7 | 24 | 48 | 35\% | 15\% |
| I have found the number of student activities and events to be adequate to meet my needs. | white | 98 | 28 | 175 | 301 | 33\% | 9\% |
| I am very satisfied with the quality of the financial advising at this institution. | american indian/alaska native | 11 | 3 | 9 | 23 | 48\% | 13\% |
| I am very satisfied with the quality of the financial advising at this institution. | black/african american | 13 | 2 | 2 | 17 | 76\% | 12\% |
| I am very satisfied with the quality of the financial advising at this institution. | hispanic/latino | 32 | 3 | 16 | 51 | 63\% | 6\% |
| I am very satisfied with the quality of the financial advising at this institution. | white | 177 | 21 | 108 | 306 | 58\% | 7\% |
| 1 am satisfied with campus technology at this institution. | american indian/alaska native | 19 |  | 4 | 23 | 83\% | 0\% |
| I am satisfied with campus technology at this institution. | black/african american | 13 | 1 | 3 | 17 | 76\% | 6\% |
| 1 am satisfied with campus technology at this institution. | hispanic/latino | 44 | 1 | 6 | 51 | 86\% | 2\% |
| 1 am satisfied with campus technology at this institution. | white | 259 | 10 | 42 | 311 | 83\% | 3\% |
| Cultural and extracurricular activities are well-planned and interesting to me. | american indian/alaska native | 8 | 3 | 12 | 23 | 35\% | 13\% |
| Cultural and extracurricular activities are well-planned and interesting to me. | black/african american | 7 | 3 | 6 | 16 | 44\% | 19\% |
| Cultural and extracurricular activities are well-planned and interesting to me. | hispanic/latino | 24 | 3 | 21 | 48 | 50\% | 6\% |
| Cultural and extracurricular activities are well-planned and interesting to me. | white | 106 | 28 | 167 | 301 | 35\% | 9\% |
| A sufficient amount of financial aid is available to me. | american indian/alaska native | 11 | 6 | 6 | 23 | 48\% | 26\% |
| A sufficient amount of financial aid is available to me. | black/african american | 7 | 4 | 6 | 17 | 41\% | 24\% |
| A sufficient amount of financial aid is available to me. | hispanic/latino | 30 | 7 | 13 | 50 | 60\% | 14\% |
| A sufficient amount of financial aid is available to me. | white | 169 | 29 | 105 | 303 | 56\% | 10\% |

Green $=$ Percent of students that agree or strongly agree and make up more than $85 \%$ of the responses.
Pink = Percent of students that disagree or strongly disagree and make up more than $9 \%$ of the responses. Red $=$ Percent of students that disagree or strongly disagree and make up $15 \%$ or more of the responses.

Student Services Questions by Location
Within the first month I could easily find my way around campus. Within the first month I could easily find my way around campus. Within the first month I could easily find my way around campus. Within the first month I could easily find my way around campus
Within the first month I could easily find my way around campus.
Within the first month I could easily find my way around campus.
Tutors were available to me when I needed them and at a reasonable charge.
Tutors were available to me when I needed them and at a reasonable charge.
Tutors were available to me when I needed them and at a reasonable charge.
Tutors were available to me when I needed them and at a reasonable charge.
Tutors were available to me when I needed them and at a reasonable charge.
Tutors were available to me when I needed them and at a reasonable charge.
The school's policies on changing, adding, or dropping classes are reasonable.
The school's policies on changing, adding, or dropping classes are reasonable.
The school's policies on changing, adding, or dropping classes are reasonable.
The school's policies on changing, adding, or dropping classes are reasonable.
The school's policies on changing, adding, or dropping classes are reasonable.
The school's policies on changing, adding, or dropping classes are reasonable.
The school Web site was extremely useful in addressing my administrative needs (financial, advising, course selection, etc.) at the school. The school Web site was extremely useful in addressing my administrative needs (financial, advising, course selection, etc.) at the school The school Web site was extremely useful in addressing my administrative needs (financial, advising, course selection, etc.) at the school The school Web site was extremely useful in addressing my administrative needs (financial, advising, course selection, etc.) at the school The school Web site was extremely useful in addressing my administrative needs (financial, advising, course selection, etc.) at the school The school Web site was extremely useful in addressing my administrative needs (financial, advising, course selection, etc.) at the school
The orientation met my expectations
The orientation met my expectations.
The orientation met my expectations.
The orientation met my expectations.
The orientation met my expectations.
The orientation met my expectations
The orientation at this institution helped prepare me as a student
The orientation at this institution helped prepare me as a student.
The orientation at this institution helped prepare me as a student.
The orientation at this institution helped prepare me as a student.
The orientation at this institution helped prepare me as a student.
The orientation at this institution helped prepare me as a student.
The orientation at this institution helped me become familiar with the facilities.
The orientation at this institution helped me become familiar with the facilities.
The orientation at this institution helped me become familiar with the facilities.
The orientation at this institution helped me become familiar with the facilities.
The orientation at this institution helped me become familiar with the facilities.
The orientation at this institution helped me become familiar with the facilities.
The financial aid staff is knowledgeable and helpful.
The financial aid staff is knowledgeable and helpful.
The financial aid staff is knowledgeable and helpful.
The financial aid staff is knowledgeable and helpful.

Center Agree Disagree Neutral Total Agree Disagree

| ELKO | 53 | 2 | 13 | 68 | 78\% | 3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELY | 9 |  | 1 | 10 | 90\% | 0\% |
| INET | 24 |  | 30 | 54 | 44\% | 0\% |
| Other | 6 | 1 | 8 | 15 | 40\% | 7\% |
| PAHR | 34 |  | 9 | 43 | 79\% | 0\% |
| WINN | 9 |  | 3 | 12 | 75\% | 0\% |
| ELKO | 105 | 8 | 56 | 169 | 62\% | 5\% |
| ELY | 13 |  | 8 | 21 | 62\% | 0\% |
| INET | 44 | 6 | 55 | 105 | 42\% | 6\% |
| Other | 9 | 1 | 12 | 22 | 41\% | 5\% |
| PAHR | 34 | 8 | 27 | 69 | 49\% | 12\% |
| WINN | 11 | 5 | 16 | 32 | 34\% | 16\% |
| ELKO | 136 | 7 | 28 | 171 | 80\% | 4\% |
| ELY | 19 |  | 3 | 22 | 86\% | 0\% |
| INET | 89 | 4 | 16 | 109 | 82\% | 4\% |
| Other | 19 | 1 | 3 | 23 | 83\% | 4\% |
| PAHR | 52 | 6 | 12 | 70 | 74\% | 9\% |
| WINN | 25 | 1 | 7 | 33 | 76\% | 3\% |
| ELKO | 129 | 10 | 28 | 167 | 77\% | 6\% |
| ELY | 16 | 2 | 3 | 21 | 76\% | 10\% |
| INET | 84 | 7 | 17 | 108 | 78\% | 6\% |
| Other | 18 | 2 | 3 | 23 | 78\% | 9\% |
| PAHR | 51 | 5 | 12 | 68 | 75\% | 7\% |
| WINN | 26 | 1 | 4 | 31 | 84\% | 3\% |
| ELKO | 31 |  | 36 | 67 | 46\% | 0\% |
| ELY | 6 | 1 | 2 | 9 | 67\% | 11\% |
| INET | 24 | 2 | 28 | 54 | 44\% | 4\% |
| Other | 4 |  | 11 | 15 | 27\% | 0\% |
| PAHR | 11 | 2 | 30 | 43 | 26\% | 5\% |
| WINN | 7 | 1 | 2 | 10 | 70\% | 10\% |
| ELKO | 32 | 2 | 33 | 67 | 48\% | 3\% |
| ELY | 5 |  | 4 | 9 | 56\% | 0\% |
| INET | 24 | 1 | 29 | 54 | 44\% | 2\% |
| Other | 5 |  | 9 | 14 | 36\% | 0\% |
| PAHR | 14 | 1 | 28 | 43 | 33\% | 2\% |
| WINN | 6 | 1 | 3 | 10 | 60\% | 10\% |
| ELKO | 33 | 3 | 31 | 67 | 49\% | 4\% |
| ELY | 6 |  | 3 | 9 | 67\% | 0\% |
| INET | 24 | 2 | 28 | 54 | 44\% | 4\% |
| Other | 5 |  | 10 | 15 | 33\% | 0\% |
| PAHR | 17 | 1 | 24 | 42 | 40\% | 2\% |
| WINN | 7 | 1 | 3 | 11 | 64\% | 9\% |
| ELKO | 113 | 8 | 45 | 166 | 68\% | 5\% |
| ELY | 11 |  | 10 | 21 | 52\% | 0\% |
| INET | 62 | 4 | 40 | 106 | 58\% | 4\% |
| Other | 7 | 1 | 13 | 21 | 33\% | 5\% |

Student Services Questions by Locatio
The financial aid staff is knowledgeable and helpful.
The financial aid staff is knowledgeable and helpful.
The dining facilities are meeting my needs.
The dining facilities are meeting my needs.
The dining facilities are meeting my needs.
The dining facilities are meeting my needs
The dining facilities are meeting my needs.
The dining facilities are meeting my needs.
The campus web portal is easy to use.
The campus web portal is easy to use.
The campus web portal is easy to use.
The campus web portal is easy to use
The campus web portal is easy to use.
The campus web portal is easy to use.
Student government pays attention to the needs of students and advocates appropriately.
Student government pays attention to the needs of students and advocates appropriately.
Student government pays attention to the needs of students and advocates appropriately.
Student government pays attention to the needs of students and advocates appropriately.
Student government pays attention to the needs of students and advocates appropriately. Student government pays attention to the needs of students and advocates appropriately.
Student activity groups allow equal access and opportunity to all students.
Student activity groups allow equal access and opportunity to all students.
Student activity groups allow equal access and opportunity to all students.
Student activity groups allow equal access and opportunity to all students.
Student activity groups allow equal access and opportunity to all students.
Student activity groups allow equal access and opportunity to all students.
My financial aid advisor kept all of their appointments with me and any posted walk-in hours I used.
My financial aid advisor kept all of their appointments with me and any posted walk-in hours I used.
My financial aid advisor kept all of their appointments with me and any posted walk-in hours I used.
My financial aid advisor kept all of their appointments with me and any posted walk-in hours I used.
My financial aid advisor kept all of their appointments with me and any posted walk-in hours I used.
My financial aid advisor kept all of their appointments with me and any posted walk-in hours I used.
My financial aid advisor contacted me when I had concerns in a timely manner.
My financial aid advisor contacted me when I had concerns in a timely manner.
My financial aid advisor contacted me when I had concerns in a timely manner.
My financial aid advisor contacted me when I had concerns in a timely manner.
My financial aid advisor contacted me when I had concerns in a timely manner.
My financial aid advisor contacted me when I had concerns in a timely manner.
I received information from this institution and its representatives that helped me identify extracurricular activities that interest me.
I received information from this institution and its representatives that helped me identify extracurricular activities that interest me.
I received information from this institution and its representatives that helped me identify extracurricular activities that interest me.
I received information from this institution and its representatives that helped me identify extracurricular activities that interest me
I received information from this institution and its representatives that helped me identify extracurricular activities that interest me.
I received information from this institution and its representatives that helped me identify extracurricular activities that interest me
have participated in student activities and events.
I have participated in student activities and events.

Center Agree Disagree Neutral Total Agree Disagree

| Center | Agree | isagre | Neutral | Total | Agree | isa |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PAHR | 43 | 7 | 18 | 68 | 63\% | 10\% |
| WINN | 19 | 1 | 13 | 33 | 58\% | 3\% |
| ELKO | 80 | 16 | 71 | 167 | 48\% | 10\% |
| ELY | 8 | 2 | 11 | 21 | 38\% | 10\% |
| INET | 29 | 4 | 72 | 105 | 28\% | 4\% |
| Other | 5 |  | 16 | 21 | 24\% | 0\% |
| PAHR | 8 | 23 | 36 | 67 | 12\% | 34\% |
| WINN | 5 | 6 | 20 | 31 | 16\% | 19\% |
| ELKO | 138 | 9 | 23 | 170 | 81\% | 5\% |
| ELY | 19 |  | 3 | 22 | 86\% | 0\% |
| INET | 94 | 8 | 5 | 107 | 88\% | 7\% |
| Other | 21 | 1 | 1 | 23 | 91\% | 4\% |
| PAHR | 56 | 4 | 9 | 69 | 81\% | 6\% |
| WINN | 27 | 1 | 3 | 31 | 87\% | 3\% |
| ELKO | 62 | 12 | 92 | 166 | 37\% | 7\% |
| ELY | 12 | 3 | 5 | 20 | 60\% | 15\% |
| INET | 27 | 4 | 67 | 98 | 28\% | 4\% |
| Other | 7 |  | 15 | 22 | 32\% | 0\% |
| PAHR | 32 | 5 | 31 | 68 | 47\% | 7\% |
| WINN | 5 | 4 | 21 | 30 | 17\% | 13\% |
| ELKO | 80 | 9 | 78 | 167 | 48\% | 5\% |
| ELY | 9 | 1 | 11 | 21 | 43\% | 5\% |
| INET | 31 | 4 | 63 | 98 | 32\% | 4\% |
| Other | 6 | 2 | 14 | 22 | 27\% | 9\% |
| PAHR | 37 | 5 | 26 | 68 | 54\% | 7\% |
| WINN | 7 | 4 | 20 | 31 | 23\% | 13\% |
| ELKO | 91 | 3 | 72 | 166 | 55\% | 2\% |
| ELY | 11 |  | 9 | 20 | 55\% | 0\% |
| INET | 54 | 4 | 46 | 104 | 52\% | 4\% |
| Other | 5 | 2 | 13 | 20 | 25\% | 10\% |
| PAHR | 32 | 5 | 30 | 67 | 48\% | 7\% |
| WINN | 19 |  | 14 | 33 | 58\% | 0\% |
| ELKO | 87 | 7 | 73 | 167 | 52\% | 4\% |
| ELY | 12 |  | 9 | 21 | 57\% | 0\% |
| INET | 54 | 5 | 46 | 105 | 51\% | 5\% |
| Other | 8 | 2 | 10 | 20 | 40\% | 10\% |
| PAHR | 35 | 7 | 25 | 67 | 52\% | 10\% |
| WINN | 21 | 1 | 11 | 33 | 64\% | 3\% |
| ELKO | 23 | 13 | 29 | 65 | 35\% | 20\% |
| ELY | 3 | 3 | 3 | 9 | 33\% | 33\% |
| INET | 13 | 7 | 34 | 54 | 24\% | 13\% |
| Other | 3 | 2 | 9 | 14 | 21\% | 14\% |
| PAHR | 14 | 8 | 21 | 43 | 33\% | 19\% |
| WINN | 3 | 2 | 6 | 11 | 27\% | 18\% |
| ELKO | 68 | 45 | 53 | 166 | 41\% | 27\% |
| ELY | 9 | 6 | 7 | 22 | 41\% | 27\% |

Student Services Questions by Location
I have participated in student activities and events.
I have participated in student activities and events.
I have participated in student activities and events.
I have participated in student activities and events.
I have found the quality of student activities and events to be adequate to my needs.
I have found the quality of student activities and events to be adequate to my needs.
I have found the quality of student activities and events to be adequate to my needs.
I have found the quality of student activities and events to be adequate to my needs.
I have found the quality of student activities and events to be adequate to my needs.
I have found the quality of student activities and events to be adequate to my needs.
I have found the number of student activities and events to be adequate to meet my needs.
I have found the number of student activities and events to be adequate to meet my needs.
I have found the number of student activities and events to be adequate to meet my needs.
I have found the number of student activities and events to be adequate to meet my needs.
I have found the number of student activities and events to be adequate to meet my needs.
I have found the number of student activities and events to be adequate to meet my needs.
I am very satisfied with the quality of the financial advising at this institution.
I am very satisfied with the quality of the financial advising at this institution.
I am very satisfied with the quality of the financial advising at this institution.
I am very satisfied with the quality of the financial advising at this institution.
I am very satisfied with the quality of the financial advising at this institution.
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Cultural and extracurricular activities are well-planned and interesting to me.
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A sufficient amount of financial aid is available to me.
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A sufficient amount of financial aid is available to me.

| Center | Agree | Disagree | Neutral | Total | Agree | Disagree |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| INET | 24 | 32 | 42 | 98 | $24 \%$ | $33 \%$ |
| Other | 3 | 7 | 11 | 21 | $14 \%$ | $33 \%$ |
| PAHR | 38 | 14 | 16 | 68 | $56 \%$ | $21 \%$ |
| WINN | 8 | 14 | 9 | 31 | $26 \%$ | $45 \%$ |
| ELKO | 63 | 17 | 87 | 167 | $38 \%$ | $10 \%$ |
| ELY | 9 | 2 | 10 | 21 | $43 \%$ | $10 \%$ |
| INET | 26 | 8 | 64 | 98 | $27 \%$ | $8 \%$ |
| Other | 4 | 1 | 17 | 22 | $18 \%$ | $5 \%$ |
| PAHR | 28 | 5 | 34 | 67 | $42 \%$ | $7 \%$ |
| WINN | 8 | 5 | 18 | 31 | $26 \%$ | $16 \%$ |
| ELKO | 61 | 15 | 91 | 167 | $37 \%$ | $9 \%$ |
| ELY | 9 | 3 | 9 | 21 | $43 \%$ | $14 \%$ |
| INET | 26 | 8 | 65 | 99 | $26 \%$ | $8 \%$ |
| Other | 4 |  | 18 | 22 | $18 \%$ | $0 \%$ |
| PAHR | 24 | 9 | 34 | 67 | $36 \%$ | $13 \%$ |
| WINN | 7 | 7 | 17 | 31 | $23 \%$ | $23 \%$ |
| ELKO | 103 | 10 | 54 | 167 | $62 \%$ | $6 \%$ |
| ELY | 12 |  | 9 | 21 | $57 \%$ | $0 \%$ |
| INET | 61 | 7 | 38 | 106 | $58 \%$ | $7 \%$ |
| Other | 9 |  | 12 | 21 | $43 \%$ | $0 \%$ |
| PAHR | 47 | 8 | 13 | 68 | $69 \%$ | $12 \%$ |
| WINN | 14 | 4 | 15 | 33 | $42 \%$ | $12 \%$ |
| ELKO | 144 | 3 | 24 | 171 | $84 \%$ | $2 \%$ |
| ELY | 19 | 1 | 1 | 21 | $90 \%$ | $5 \%$ |
| INET | 82 | 6 | 19 | 107 | $77 \%$ | $6 \%$ |
| Other | 19 |  | 4 | 23 | $83 \%$ | $0 \%$ |
| PAHR | 58 | 2 | 9 | 69 | $84 \%$ | $3 \%$ |
| WINN | 29 |  | 2 | 31 | $94 \%$ | $0 \%$ |
| ELKO | 70 | 13 | 83 | 166 | $42 \%$ | $8 \%$ |
| ELY | 9 | 3 | 9 | 21 | $43 \%$ | $14 \%$ |
| INET | 34 | 7 | 58 | 99 | $34 \%$ | $7 \%$ |
| Other | 4 | 1 | 17 | 22 | $18 \%$ | $5 \%$ |
| PAHR | 28 | 9 | 31 | 68 | $41 \%$ | $13 \%$ |
| WINN | 7 | 4 | 20 | 31 | $23 \%$ | $13 \%$ |
| ELKO | 90 | 21 | 54 | 165 | $55 \%$ | $13 \%$ |
| ELY | 10 | 2 | 9 | 21 | $48 \%$ | $10 \%$ |
| INET | 57 | 10 | 37 | 104 | $55 \%$ | $10 \%$ |
| Other | 8 | 3 | 10 | 21 | $38 \%$ | $14 \%$ |
| PAHR | 46 | 8 | 15 | 69 | $67 \%$ | $12 \%$ |
| WINN | 21 | 2 | 10 | 33 | $64 \%$ | $6 \%$ |
|  |  |  |  |  |  |  |

Green $=$ Percent of students that agree or strongly agree and make up more than $85 \%$ of the responses Pink $=$ Percent of students that disagree or strongly disagree and make up more than $9 \%$ of the responses Red = Percent of students that disagree or strongly disagree and make up $15 \%$ or more of the responses.

| Student Services Questions by Full-time/Part-time Status | Load | Agree | Disagree | Neutral | Total | $\begin{gathered} \text { PCT } \\ \text { Agree } \end{gathered}$ | PCT <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A sufficient amount of financial aid is available to me. | Fulltime | 203 | 32 | 82 | 317 | 64\% | 10\% |
| A sufficient amount of financial aid is available to me. | Parttime | 30 | 15 | 54 | 99 | 30\% | 15\% |
| Cultural and extracurricular activities are well-planned and interesting to me. | Fulltime | 126 | 33 | 154 | 313 | 40\% | 11\% |
| Cultural and extracurricular activities are well-planned and interesting to me. | Parttime | 28 | 5 | 64 | 97 | 29\% | 5\% |
| I am satisfied with campus technology at this institution. | Fulltime | 282 | 8 | 31 | 321 | 88\% | 2\% |
| I am satisfied with campus technology at this institution. | Parttime | 72 | 4 | 28 | 104 | 69\% | 4\% |
| I am very satisfied with the quality of the financial advising at this institution. | Fulltime | 213 | 24 | 80 | 317 | 67\% | 8\% |
| I am very satisfied with the quality of the financial advising at this institution. | Parttime | 35 | 6 | 61 | 102 | 34\% | 6\% |
| I have found the number of student activities and events to be adequate to meet my needs. | Fulltime | 108 | 38 | 167 | 313 | 35\% | 12\% |
| I have found the number of student activities and events to be adequate to meet my needs. | Parttime | 24 | 5 | 68 | 97 | 25\% | 5\% |
| I have found the quality of student activities and events to be adequate to my needs. | Fulltime | 114 | 33 | 166 | 313 | 36\% | 11\% |
| I have found the quality of student activities and events to be adequate to my needs. | Parttime | 25 | 6 | 65 | 96 | 26\% | 6\% |
| I have participated in student activities and events. | Fulltime | 129 | 96 | 88 | 313 | 41\% | 31\% |
| I have participated in student activities and events. | Parttime | 22 | 23 | 51 | 96 | 23\% | 24\% |
| I received information from this institution and its representatives that helped me identify extracurricular actic | Fulltime | 44 | 26 | 65 | 135 | 33\% | 19\% |
| I received information from this institution and its representatives that helped me identify extracurricular act | Parttime | 15 | 9 | 37 | 61 | 25\% | 15\% |
| My financial aid advisor contacted me when I had concerns in a timely manner. | Fulltime | 191 | 17 | 107 | 315 | 61\% | 5\% |
| My financial aid advisor contacted me when I had concerns in a timely manner. | Parttime | 28 | 6 | 67 | 101 | 28\% | 6\% |
| My financial aid advisor kept all of their appointments with me and any posted walk-in hours I used. | Fulltime | 186 | 10 | 116 | 312 | 60\% | 3\% |
| My financial aid advisor kept all of their appointments with me and any posted walk-in hours I used. | Parttime | 28 | 5 | 68 | 101 | 28\% | 5\% |
| Student activity groups allow equal access and opportunity to all students. | Fulltime | 145 | 23 | 146 | 314 | 46\% | 7\% |
| Student activity groups allow equal access and opportunity to all students. | Parttime | 27 | 3 | 66 | 96 | 28\% | 3\% |
| Student government pays attention to the needs of students and advocates appropriately. | Fulltime | 125 | 24 | 163 | 312 | 40\% | 8\% |
| Student government pays attention to the needs of students and advocates appropriately. | Parttime | 22 | 4 | 69 | 95 | 23\% | 4\% |
| The campus web portal is easy to use. | Fulltime | 277 | 16 | 27 | 320 | 87\% | 5\% |
| The campus web portal is easy to use. | Parttime | 81 | 7 | 17 | 105 | 77\% | 7\% |
| The dining facilities are meeting my needs. | Fulltime | 110 | 47 | 158 | 315 | 35\% | 15\% |
| The dining facilities are meeting my needs. | Parttime | 26 | 4 | 70 | 100 | 26\% | 4\% |
| The financial aid staff is knowledgeable and helpful. | Fulltime | 218 | 17 | 81 | 316 | 69\% | 5\% |
| The financial aid staff is knowledgeable and helpful. | Parttime | 39 | 5 | 58 | 102 | 38\% | 5\% |
| The orientation at this institution helped me become familiar with the facilities. | Fulltime | 73 | 4 | 58 | 135 | 54\% | 3\% |
| The orientation at this institution helped me become familiar with the facilities. | Parttime | 19 | 3 | 41 | 63 | 30\% | 5\% |
| The orientation at this institution helped prepare me as a student. | Fulltime | 68 | 3 | 64 | 135 | 50\% | 2\% |
| The orientation at this institution helped prepare me as a student. | Parttime | 18 | 2 | 42 | 62 | 29\% | 3\% |
| The orientation met my expectations. | Fulltime | 65 | 6 | 65 | 136 | 48\% | 4\% |
| The orientation met my expectations. | Parttime | 18 |  | 44 | 62 | 29\% | 0\% |
| The school Web site was extremely useful in addressing my administrative needs (financial, advising, course se Full | Fulltime | 254 | 22 | 42 | 318 | 80\% | 7\% |
| The school Web site was extremely useful in addressing my administrative needs (financial, advising, course se Par | Parttime | 73 | 5 | 25 | 103 | 71\% | 5\% |
| The school's policies on changing, adding, or dropping classes are reasonable. | Fulltime | 267 | 14 | 40 | 321 | 83\% | 4\% |
| The school's policies on changing, adding, or dropping classes are reasonable. | Parttime | 76 | 5 | 29 | 110 | 69\% | 5\% |
| Tutors were available to me when I needed them and at a reasonable charge. | Fulltime | 185 | 24 | 112 | 321 | 58\% | 7\% |
| Tutors were available to me when I needed them and at a reasonable charge. | Parttime | 34 | 4 | 62 | 100 | 34\% | 4\% |
| Within the first month I could easily find my way around campus. | Fulltime | 101 | 3 | 33 | 137 | 74\% | 2\% |
| Within the first month I could easily find my way around campus. | Parttime | 34 |  | 31 | 65 | 52\% | 0\% |
|  |  |  |  |  |  |  |  |
| Green = Percent of students that agree or strongly agree and make up more than 85\% of the responses. |  |  |  |  |  |  |  |
| Pink = Percent of students that disagree or strongly disagree and make up more than 9\% of the responses. |  |  |  |  |  |  |  |
| Red = Percent of students that disagree or strongly disagree and make up 15\% or more of the responses. |  |  |  |  |  |  |  |


| Student Services Questions by Level | Agree | Disagree | Neutral | Total | $\begin{gathered} \hline \text { PCT } \\ \text { Agree } \\ \hline \end{gathered}$ | Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advisor will contact me in a timely manner. - Freshman | 92 | 11 | 95 | 198 | 46\% | 6\% |
| Advisor will contact me in a timely manner. - Sophomore | 127 | 12 | 79 | 218 | 58\% | 6\% |
| Campus web portal was easy to use. - Freshman | 169 | 10 | 29 | 208 | 81\% | 5\% |
| Campus web portal was easy to use. - Sophomore | 189 | 13 | 15 | 217 | 87\% | 6\% |
| Can easily find my way around campus | 135 | 3 | 64 | 202 | 67\% | 1\% |
| Change/add/drop policies are reasonable. - Freshman | 164 | 6 | 43 | 213 | 77\% | 3\% |
| Change/add/drop policies are reasonable. - Sophomore | 179 | 13 | 26 | 218 | 82\% | 6\% |
| Cultural and extracurricular activities are well-planned | 154 | 38 | 218 | 410 | 38\% | 9\% |
| Dining facilities meet my needs. - Freshman | 63 | 16 | 122 | 201 | 31\% | 8\% |
| Dining facilities meet my needs. - Sophomore | 73 | 35 | 106 | 214 | 34\% | 16\% |
| Financial aid staff is knowledgeable. - Freshman | 107 | 9 | 85 | 201 | 53\% | 4\% |
| Financial aid staff is knowledgeable. - Sophomore | 150 | 13 | 54 | 217 | 69\% | 6\% |
| Financial aid staff kept appointments. - Freshman | 94 | 9 | 96 | 199 | 47\% | 5\% |
| Financial aid staff kept appointments. - Sophomore | 120 | 6 | 88 | 214 | 56\% | 3\% |
| Have participated in student activities and events | 151 | 119 | 139 | 409 | 37\% | 29\% |
| Info Extracurricular | 59 | 35 | 102 | 196 | 30\% | 18\% |
| Number of student activities and events is adequate | 132 | 43 | 235 | 410 | 32\% | 10\% |
| Orientation helpful | 92 | 7 | 99 | 198 | 46\% | 4\% |
| Orientation met my expectations | 83 | 6 | 109 | 198 | 42\% | 3\% |
| Orientation prepared student | 86 | 5 | 106 | 197 | 44\% | 3\% |
| Quality of student activities is adequate | 139 | 39 | 231 | 409 | 34\% | 10\% |
| Satisfied with quality of financial aid advising. - Freshman | 109 | 9 | 83 | 201 | 54\% | 4\% |
| Satisfied with quality of financial aid advising. - Sophomore | 139 | 21 | 58 | 218 | 64\% | 10\% |
| Satisfied with the campus technology. - Freshman | 169 | 6 | 33 | 208 | 81\% | 3\% |
| Satisfied with the campus technology. - Sophomore | 185 | 6 | 26 | 217 | 85\% | 3\% |
| School Web site was useful. - Freshman | 157 | 16 | 32 | 205 | 77\% | 8\% |
| School Web site was useful. - Sophomore | 170 | 11 | 35 | 216 | 79\% | 5\% |
| Student activity groups provide opportunity to all | 172 | 26 | 212 | 410 | 42\% | 6\% |
| Student government pays attention to student needs | 147 | 28 | 232 | 407 | 36\% | 7\% |
| Sufficient financial aid - Freshman | 102 | 24 | 73 | 199 | 51\% | 12\% |
| Sufficient financial aid. - Sophomore | 131 | 23 | 63 | 217 | 60\% | 11\% |
| Tutors were available. - Freshman | 93 | 6 | 105 | 204 | 46\% | 3\% |
| Tutors were available. - Sophomore | 126 | 22 | 69 | 217 | 58\% | 10\% |
|  |  |  |  |  |  |  |
| Green = Percent of students that agree or strongly agree and make up more than $85 \%$ of the responses. |  |  |  |  |  |  |
| Pink = Percent of students that disagree or strongly disagree and make up more than $9 \%$ of the responses. |  |  |  |  |  |  |
| Red = Percent of students that disagree or strongly disagree and make up $15 \%$ or more of the responses. |  |  |  |  |  |  |

